



Parental Involvement Policy

Ann Brock Elementary believes education requires a partnership between the home and school. To encourage parental involvement, the district shall actively pursue the following goals, as stated in the Campus Improvement Plan (CIP):

Provide Communication and Parental Involvement

- Publicize to parents the availability of programs within the school.
- Provide attendance requirements to parents in the campus handbook.
- Create a positive and parent-friendly environment on campus.
- Maintain and update campus websites throughout the academic year to provide parents, students, community with current information.
- Utilize the automated email system to communicate mass messages to parents at the campus level.
- Parents will be invited to participate in parent/teacher conferences at least twice a year to discuss their child's progress.
- Communicate student progress throughout the grading period.
- Encourage parents and staff to join and participate in Parent Teacher Organization (PTO).
- Brock will offer meetings at flexible times to accommodate parent schedules.
- A "Meet the Teacher" Night and Open House will be held to provide parents the opportunity to formally visit their child's classroom to become better informed about grade-level expectations.
- Through the work of the guidance counselor and parent training, resources and will be made available to help parents become an invaluable part of their child's education.
- Provide an annual survey to Campus Stakeholders to evaluate the effectiveness of communication and relations at the campus level.
- Enlist parent engagement in revising the Parental Involvement Policy.
- Communicate the components of Title 1 to parents and staff.
- Distribute Parental Involvement Policy to parents and staff.

Provide Student Support

- Daily intervention based on student need
- Bilingual instructional para provided to support ELL students.
- Community Mentor Program
- High School Buddy Program
- Guided instruction through the use of Leveled Literacy Intervention.
- Positive Behavior Intervention System
- Before, during and after school extracurricular opportunities
- Before and after school tutoring opportunities
- Talented and Gifted Program/SOAR K-2nd

Provide Highly Qualified Instruction

- Ensure that all core academic classes are taught by highly qualified teachers.
- Maintain recruitment strategies to ensure a highly qualified and diverse staff to best serve the needs of our students.

Promote Parental Support by Encouraging Parents to:

- Emphasize importance of education with their children.
- Require regular and prompt school attendance.
- Provide a time and location in the home conducive for completing homework.
- Make sure the school has a current address, phone numbers, and email addresses.
- Monitor available technology such as BISD District, Campus Websites and Family Access.
- Help students eat healthy, get enough sleep, and exercise.
- Assist students to be organized (due dates, avoiding late/lost book fines, etc.) and have the supplies they need for school.
- Know teachers and contact the teachers by email or arrange for a phone conference.
- Read information that is sent home (Code of Conduct, Student Handbooks, flyers, planners, etc.) and respond appropriately.
- Volunteer to the extent possible.
- Monitor progress in school.
- Know what they are expected to learn and how they are progressing.
- Support the school in developing positive behaviors that foster a safe learning environment.
- Maintain positive conduct and communication when meeting with school personnel.

Reviewed and approved by CEIC 12/14/2016